Semester Project Self-Evaluation Grading Rubric 2021-2022 Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Applied Government:

Mr. Faulhaber **DIRECTIONS: Read through each category and its criteria***. Complete either or both columns to give yourself an accurate grade.*

In the LEFT column: Place a check plus next to those you completed in an exceptional manner, a check plus/check mark if it was only completed well, a check mark next to the criteria in which you completed okay, a check mark/check minus if it was completed okay but not great, a and a check minus that you completed but not very well, and place an X next to the criteria not completed at all.

In the RIGHT column: Place the appropriate grade in the space to the immediate left of EACH criteria required by determining those areas you performed or were lacking and based upon the point value listed. Place a N/A or “not applicable next to any criterion not required for your specific role. Average the points together in place that score in the “your estimate” blank.
 ***\*\*\*Remember, a perfect grade should reflect perfect work and only be used when the work done had no deficiencies & could not have been performed any better***\*\*
**Preparation: Time invested During/ Outside of class (1-50): \_\_\_\_\_\_\_\_\_\_**

\_\_\_\_\_ \_\_\_\_\_Spent time researching topic and formulating action plan, script, and/or other prep

\_\_\_\_\_ \_\_\_\_\_Gathered necessary information to be knowledgeable about elements necessary to satisfactorily complete project

\_\_\_\_\_ \_\_\_\_\_Properly used class time- did not pack up early at the end of class and jabber instead of working bell to bell

\_\_\_\_\_ \_\_\_\_\_Spent time outside of class-completed multiple hours outside of class-the weekend or after school
\_\_\_\_\_ \_\_\_\_\_If in group, an attribute and not a parasite; put in an equal amount of work as partners and did not inhibit work
\_\_\_\_\_ \_\_\_\_\_Put the necessary time in to make the project a success  **\_\_\_\_\_\_/50**

 **Project: Material Covered (1-25):\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** \_\_\_\_\_ \_\_\_\_\_Project effectively answered the question presented
\_\_\_\_\_ \_\_\_\_\_Project is of required and adequate length to explain application of the topic and was easy to read and understand
\_\_\_\_\_ \_\_\_\_\_Use of language, word choice, and sentence structure in video was appropriate and enhanced project
\_\_\_\_\_ \_\_\_\_\_Project met all requirements and has been submitted

**\_\_\_\_\_\_/25**

**Video Project: Project Effectiveness (1-25):\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

\_\_\_\_\_ \_\_\_\_\_Clarity: Theme of project was outlined clearly, orderly, and was easily understood

\_\_\_\_\_ \_\_\_\_\_Creativity: Was dynamic and had interesting elements to draw attention and wasn’t boring, dull, or blah

\_\_\_\_\_ \_\_\_\_\_Project demonstrated originality of composition, style, and otherwise

\_\_\_\_\_ \_\_\_\_\_The project was not thrown together and completed to the best of your ability

\_\_\_\_\_ \_\_\_\_\_Project was submitted ith a belief you will win the contest

**\_\_\_\_\_\_/25**

**TOTAL\_\_\_\_\_\_\_\_\_\_\_/100**

 **REFLECTION QUESTIONS**

QUESTION #1 What did you like and dislike about **the Project**? What can be done to improve the process to make it more meaningful for next year’s class.? How would you rank the value of the project (1-10)? Justify the ranking.

QUESTION #2. **OVERALL PERFORMANCE:** How would you rate **your overall project performance** (1-10) based upon your preparation, knowledge and understanding of the issue, and performance in regards to your prior projects and your peers? Justify the ranking

QUESTION #3. Did the rubric give you the correct grade? Explain. If the overall score determined through the rubric is different from the grade you believe you deserve explain why and the grade you believe is warranted.